



## **Mad River Local Schools 2020-21 Reopening Plan**

**Revised 10/27/2020**

### **Parents and Community Members:**

All schools in Ohio closed for the remainder of the school year beginning March 16, 2020, by order of the Governor and State Health Commissioner in response to the COVID-19 pandemic. In order to reopen for the 2020-21 school year, all 16 school districts in Montgomery County came up with the necessary critical conditions for students to return to school in the fall of 2020 while providing a safe place and healthy environment for students, staff, and families. Critical conditions include:

- Keeping an intentional distance between and among students during school hours to the fullest extent possible
- Installing shields in our buildings and offices where the need is most critical, to the fullest extent possible
- Allowing us to influence the use of face coverings as it relates to each situation, environment, persons involved, and activity structured
- Establish highly engineered sanitizing processes that will include, but are not limited to high touch surfaces and frequently traveled areas
- Developing an option for all or some students to learn remotely, when needed
- Training staff as it relates to hygiene practices to limit disease spread
- Advocating for staff and students to stay home when not feeling well and doing daily health assessments
- Taking temperatures, to the fullest extent possible
- Evaluating building operations, including but not limited to flow of traffic in the building, use of classrooms/cafeteria/restrooms/etc., operational times, visitor procedures, etc.

- Communicating with parents and the community in regards to COVID-19 influenced practices, safety, health practices, etc.
- Transporting students under guidelines that are similar to public transportation guidelines

In Mad River Local Schools, we strongly believe the healthiest place for our students this fall is in the school setting. COVID-19 has many effects, but one thing is for certain, it has shown the important role each of our schools plays within the community. We understand COVID-19 has changed the world, and as a result, it will change the way in which we operate moving forward.

The safety and well-being of our students and staff has and continues to be our number one priority in the Mad River School District. One of the most important needs we had to address pre-COVID was a need that is certainly more vital now amidst-COVID. Specifically: we must address the whole-child aspect of our students. As we navigate through the coronavirus crisis, the physical health and safety of our students' (and staff's) well-being will continue to be addressed; this most certainly includes their mental wellness and their academic development. These concerns and needs can be most effectively monitored and addressed in the presence of our trained staff and within our school settings. Clearly, this pandemic has had a more dramatic and long-term impact than any other social occurrence that has surfaced in our community in recent memory.

We recognize the long-term impact of the virus and are committed to monitoring the COVID-19 situation in order to act responsibly in this very fluid time. We are committed to working with you when COVID-19 cases impact our district, buildings, or classrooms. We are also committed to providing a remote learning environment when necessary. **If you are interested in remote learning for the 2020-21 school year, please contact Student Services Coordinator, Mrs. Andrea Rastatter, at [RemoteLearning@madriverschools.org](mailto:RemoteLearning@madriverschools.org) or (937)259-6600 ext. 8406.**

We will continue to update the community via our website and our mass notification system when there is updated information to share; we remain committed to keeping our parents and community informed about our plans to reopen schools this fall.

Sincerely,

Mr. Wyen  
Superintendent  
Mad River Local Schools

## **2020-21 Reopening Plan:**

### **Absolutes:**

- No field trips
- No visitors except for what is described in the visitor portion of the plan
- An identified quarantine room in each building
- Teaching and modeling for students healthy and safe habits (i.e., proper handwashing, physical distancing, cough and sneeze etiquette)
- Assigned seats in the classroom
- Daily health assessments – students and staff must self-check temperatures prior to reporting to school
  - a. Students and staff with a temperature above 100 degrees F must stay home***
- Daily sanitizing of touch surfaces
- Face coverings **required** for all staff, and students' grades PK-12 (i.e., face masks).
  - a. Data shows that face coverings reduce transmission by 50-75%.***
  - b. Students grades PK-12 not able to wear face coverings due to health issues will need to provide a note from their doctor***
  - c. All face coverings must be school appropriate***
  - d. At the teacher discretion, mask breaks may be given during the school day if 6ft distancing can be achieved***
- Drinking fountains in each building will be off limits except for water bottle filling stations
  - a. Students will need to bring individual water bottles to school***
- Safe social and physical distancing where applicable
- Contingency plan for distance or remote learning
- MRLS Reopening Plan communicated and available for all students, staff, and families through the district website
- COVID-19 hotline will be set up for the district

### **Proactive Measures for School Reopening:**

- 10-month GermStop non-chemical microbe disinfectant treatment program which provides protection against viruses (including COVID-19) on touch surfaces in all buildings and buses <https://aobuildingservices.com/services/>
- Daily sanitizing of buildings
- Sneeze guards installed at each building secretary's desk
- Hand sanitizing stations installed at all main building entrances and high touch point entrances
- Hand sanitizing stations installed on each bus

- Tabletop barriers installed in classrooms with tables in grades 5-12 and in specialized settings K-4
- Outside drop boxes installed at each building for paperwork return
- Five Rivers Health Services Telehealth available in each building's clinic between 7:30 AM-4:30 PM (for families who give consent)
- Five Rivers Health Services will provide a brick and mortar health services (for families who give consent) who do not have a primary care provider
- Children's Hospital will provide real-time assistance for any health issues
- Children's Hospital will provide a regional testing hub accessible to families
- Children's Hospital will provide a respiratory clinic or walk-ins for families who do not have a primary care provider
- Thermoscan thermometers available to staff to take student temperatures if necessary (strategically placed throughout each building)
- Emergency instructional resources available for distance or remote learning accessible on the district website

**Communications – when a student/staff member has been diagnosed with a COVID-19 positive case:**

- Communications will be developed in collaboration with the Health Department

**Student/Staff health issues that are NOT diagnosed as COVID-19:**

- The duration of the homestay (or stay at home) for a child sent home with a fever is fever free (without medication) for 24 hours (1 full day) AND improvement of all other symptoms for 24 hours AND at least 10 days have passed since the symptoms started
- Temperatures will be taken upon return. If a student tests positive for COVID-19, they and their families will be quarantined for 14 days. The Health Department will perform all contact tracing.
- To return to school: the student must be transported to school by the parent and must be checked by the school nurse

**Visitors, Volunteers, and Meetings:**

- There are different levels of school visitors, and each school will make decisions for each situation
  - Visitors are generally discouraged from being in school district facilities
  - Safety protocols such as taking temperatures will be implemented for all visitors
  - All visitors will be **required** to wear face coverings

- No visitors will be allowed during lunch
- In-person meetings must be pre-arranged by invitation or appointment only
- Meetings by phone or video conferencing are encouraged

### **Classroom Occupancy:**

- Although the district and each school building have safety protocols in place, students who attend school will incur some level of risk (just as they would during a typical cold and flu season). The district and buildings will decrease the likelihood of infection with hygiene, cleaning, and safety procedures, but being in a public place has a certain level of risk that cannot be eliminated.
- Classroom occupancy will be determined based on each individual circumstance with the maximum amount of safety considerations as possible
- Tabletop barriers will be installed in classrooms with tables in grades 5-12 and in specialized settings K-4
- Face coverings will be **required** for all students grades PK-12 and all staff

### **Transitions:**

- Every effort will be made to practice safe social and physical distancing during class changes or transition times in each building
- Face coverings will be **required** during transition times for all students grades PK-12 and all staff

### **Recess:**

- Each building will make every effort to maintain consistency with other safety procedures
- Some playground equipment may be limited and restricted if considered “high touch” and difficult to clean or maintain social distancing
- Students must sanitize their hands after recess
- Face coverings will be **required** for all students grades PK-8 and all staff

### **Food Service:**

- The district will provide food service, and logistics will be determined by each building in compliance with the Health Department based on:
  - 50% capacity/occupancy of the school cafeteria

- No self-service
- Individual condiments
- Cleaning and sanitizing chairs and tables

### **Transportation:**

- Due to the restrictions, we are required to follow because of COVID-19, we will not be able to approve any special transportation requests for the first 30 days of school. This timeline may change based on the guidelines; the state will provide school districts throughout the 2020-21 school year, which will determine if and when we will be able to approve any requests. We will only route students this year at the address you currently reside within the district, and this will be the only bus stop issued to students.
- Face coverings are **required** for all students grades PK-12 and all drivers
- Hand sanitizing stations installed on each bus
- Seating charts are required to assist with contact tracing if needed
- Two students will be permitted per seat
- Siblings seated together (when applicable)
- In the event state policies require school districts to use alternative schedules, Mad River may adopt minimum requirements for transportation to reduce the number of students who are eligible for school district transportation
- Specific arrival and dismissal procedures will be determined by each school building
- Buses will be sanitized after each morning and afternoon route

***\*This plan is subject to change based on directives from the Governor of the State of Ohio, the Ohio Department of Health, or the Montgomery County Health Department***

***\*Building specific plans will be communicated out to families in August***

## Addendum A



### Mad River Local Schools Learning Options (Revised) 8/12/20

As Mad River Local Schools continues to review and disseminate information from the CDC, Public Health, and District data in collaboration with Dayton Children's Hospital, we have updated the learning options for the 2020-21 school year in order to provide the most equitable opportunity for all students while keeping health and safety our top priority. To ensure we are able to manage a reduction of person-to-person contact, maintain 6ft separation in our classrooms, reduce student interaction during transitions, as well as maintain no more than 50% capacity during lunch service in grades K-12, the district revised the in-person model for all buildings K-12 (with the exception of preschool) to a hybrid model. The hybrid model has two cohorts of students; students with the last name A-K, and students with the last name L-Z. The cohorts will attend school every other day on a rotating M/W/F and T/TH schedule. Students participating in the in-person hybrid option will be required to complete school work on the days, not in session. A calendar with hybrid schedule will be sent out to all families and posted to our website.

\*It is assumed your student will be returning in person for the 2020-21 school year unless you chose the remote option and filled out the application. If you applied for remote learning K-6 and would like to change to the hybrid option, please email remote learning: [remotelearning@madriverschools.org](mailto:remotelearning@madriverschools.org) by Sunday, August 16. If you planned on sending your student in-person K-6 but would like to change to the remote option, please email remote learning with your request to change by Sunday, August 16. **This change is only available for students grades K-6.**

Grade Level	Learning Option	Mandatory Requirements (For additional information, refer to the MRLS Reopening Plan)	Additional Information (For additional information, refer to the MRLS Reopening Plan)
PK	In-Person (Attending Daily M-TH)	<ul style="list-style-type: none"> <li>Face coverings for all students and staff</li> <li>Daily health assessments (Students and staff with temperatures over 100 degrees F must stay home for 24 hours, until fever-free without medication)</li> </ul>	<ul style="list-style-type: none"> <li>No visitors</li> <li>No field trips</li> <li>Quarantine Room</li> <li>Teaching and Modeling of safe and healthy habits</li> <li>Assigned seats with appropriate physical distancing</li> <li>Daily sanitizing of touch surfaces</li> <li>No access to drinking fountains - Students must bring their own water bottles</li> <li>Safe social and physical distance where applicable</li> <li>GermStop Treatment</li> </ul>
K-4	In-Person (Hybrid) <ul style="list-style-type: none"> <li>Students with Last Name A-K will attend 50% of the time</li> <li>Students with the Last Name L-Z will attend 50% of the time</li> </ul> Students will have a rotating schedule M/W/F and T/TH (ex Week 1, Students with the last name A-K will attend M/W/F only, and Students with the last name L-Z will attend T/TH only. Week 2, Students with the last name A-K will attend T/TH only, and students with the last name L-Z will attend M/W/F only). Students will be required to engage in school work on their "off days"	<ul style="list-style-type: none"> <li>Face coverings for all students and staff</li> <li>Daily health assessments (Students and staff with temperatures over 100 degrees F must stay home for 24 hours, until fever-free without medication)</li> </ul>	<ul style="list-style-type: none"> <li>No visitors</li> <li>No field trips</li> <li>Quarantine Room</li> <li>Teaching and Modeling of safe and healthy habits</li> <li>Assigned seats with appropriate physical distancing</li> <li>Daily sanitizing of touch surfaces</li> <li>No access to drinking fountains - Students must bring their own water bottles</li> <li>Safe social and physical distance where applicable</li> <li>GermStop Treatment</li> <li>Tabletop barriers in classrooms with tables</li> </ul>
K-4	Remote (must apply by August 16) <a href="https://www.madriverschools.org/site/default.aspx?PageType=3&amp;DomainID=4&amp;ModuleInstanceID=128&amp;ModuleID=6446&amp;EID=330C-477E-9316-3FB874B3B088&amp;RenderLoc=0&amp;ExDataID=1742&amp;PageID=1">https://www.madriverschools.org/site/default.aspx?PageType=3&amp;DomainID=4&amp;ModuleInstanceID=128&amp;ModuleID=6446&amp;EID=330C-477E-9316-3FB874B3B088&amp;RenderLoc=0&amp;ExDataID=1742&amp;PageID=1</a>	<ul style="list-style-type: none"> <li>Daily attendance on the remote learning platform</li> <li>Families who choose remote must commit for a semester at a time</li> <li>WiFi</li> </ul>	Please refer to the remote learning website
5-6	In-Person (Hybrid) <ul style="list-style-type: none"> <li>Students with Last Name A-K will attend 50% of the time</li> <li>Students with the Last Name L-Z will attend 50% of the time</li> </ul>	<ul style="list-style-type: none"> <li>Face coverings for all students and staff</li> <li>Daily health assessments (Students and staff with</li> </ul>	<ul style="list-style-type: none"> <li>No visitors</li> <li>No field trips</li> <li>Quarantine Room</li> <li>Teaching and Modeling of safe and healthy habits</li> </ul>

	Students will have a rotating schedule M/W/F and T/TH (ex Week 1, Students with the last name A-K will attend M/W/F only, and Students with the last name L-Z will attend T/TH only. Week 2, Students with the last name A-K will attend T/TH only, and students with the last name L-Z will attend M/W/F only). Students will be required to engage in school work on their "off days"	temperatures over 100 degrees F must stay home for 24 hours, until fever-free without medication)	<ul style="list-style-type: none"> <li>Assigned seats with appropriate physical distancing</li> <li>Daily sanitizing of touch surfaces</li> <li>No access to drinking fountains – Students must bring their own water bottles</li> <li>Safe social and physical distance where applicable</li> <li>GermStop Treatment</li> <li>Tabletop barriers in classrooms with tables</li> </ul>
5-6	Remote (must apply by August 16) <a href="https://www.madriverschools.org/site/default.aspx?PageType=3&amp;DomainID=4&amp;ModuleInstanceID=128&amp;MenuID=6446EEB8-030C-477E-9316-3FB874B3B08&amp;RenderLoc=0&amp;FlexDataID=1742&amp;PageID=1">https://www.madriverschools.org/site/default.aspx?PageType=3&amp;DomainID=4&amp;ModuleInstanceID=128&amp;MenuID=6446EEB8-030C-477E-9316-3FB874B3B08&amp;RenderLoc=0&amp;FlexDataID=1742&amp;PageID=1</a>	<ul style="list-style-type: none"> <li>Daily attendance on the remote learning platform</li> <li>Families who choose remote must commit for a semester at a time</li> <li>WiFi</li> </ul>	Please refer to the remote learning website
7-8	In-Person (Hybrid) <ul style="list-style-type: none"> <li>Students with Last Name A-K will attend 50% of the time</li> <li>Students with the Last Name L-Z will attend 50% of the time</li> </ul> Students will have a rotating schedule M/W/F and T/TH (ex Week 1, Students with the last name A-K will attend M/W/F only, and Students with the last name L-Z will attend T/TH only. Week 2, Students with the last name A-K will attend T/TH only, and students with the last name L-Z will attend M/W/F only). Students will be required to engage in school work on their "off days"	<ul style="list-style-type: none"> <li>Face coverings for all students and staff</li> <li>Daily health assessments (Students and staff with temperatures over 100 degrees F must stay home for 24 hours, until fever-free without medication)</li> </ul>	<ul style="list-style-type: none"> <li>No visitors</li> <li>No field trips</li> <li>Quarantine Room</li> <li>Teaching and Modeling of safe and healthy habits</li> <li>Assigned seats with appropriate physical distancing</li> <li>Daily sanitizing of touch surfaces</li> <li>No access to drinking fountains – Students must bring their own water bottles</li> <li>Safe social and physical distance where applicable</li> <li>GermStop Treatment</li> <li>Tabletop barriers in classrooms with tables</li> </ul>
7-8	Remote (must apply by August 3) <a href="https://www.madriverschools.org/site/default.aspx?PageType=3&amp;DomainID=4&amp;ModuleInstanceID=128&amp;MenuID=6446EEB8-030C-477E-9316-3FB874B3B08&amp;RenderLoc=0&amp;FlexDataID=1742&amp;PageID=1">https://www.madriverschools.org/site/default.aspx?PageType=3&amp;DomainID=4&amp;ModuleInstanceID=128&amp;MenuID=6446EEB8-030C-477E-9316-3FB874B3B08&amp;RenderLoc=0&amp;FlexDataID=1742&amp;PageID=1</a>	<ul style="list-style-type: none"> <li>Daily attendance on the remote learning platform</li> <li>Families who choose remote must commit for a semester at a time</li> <li>WiFi</li> </ul>	Please refer to the remote learning website
9-12	In-Person (Hybrid) <ul style="list-style-type: none"> <li>Students with Last Name A-K will attend 50% of the time</li> </ul>	<ul style="list-style-type: none"> <li>Face coverings for all students and staff</li> </ul>	<ul style="list-style-type: none"> <li>No visitors</li> </ul>
	<ul style="list-style-type: none"> <li>Students with the Last Name L-Z will attend 50% of the time</li> </ul> Students will have a rotating schedule M/W/F and T/TH (ex Week 1, Students with the last name A-K will attend M/W/F only, and Students with the last name L-Z will attend T/TH only. Week 2, Students with the last name A-K will attend T/TH only, and students with the last name L-Z will attend M/W/F only). Students will be required to engage in school work on their "off days"	<ul style="list-style-type: none"> <li>Daily health assessments (Students and staff with temperatures over 100 degrees F must stay home for 24 hours, until fever-free without medication)</li> </ul>	<ul style="list-style-type: none"> <li>No field trips</li> <li>Quarantine Room</li> <li>Teaching and Modeling of safe and healthy habits</li> <li>Assigned seats with appropriate physical distancing</li> <li>Daily sanitizing of touch surfaces</li> <li>No access to drinking fountains – Students must bring their own water bottles</li> <li>Safe social and physical distance where applicable</li> <li>GermStop Treatment</li> <li>Tabletop barriers in classrooms with tables</li> </ul>
9-12	Remote (must apply by August 3) <a href="https://www.madriverschools.org/site/default.aspx?PageType=3&amp;DomainID=4&amp;ModuleInstanceID=128&amp;MenuID=6446EEB8-030C-477E-9316-3FB874B3B08&amp;RenderLoc=0&amp;FlexDataID=1742&amp;PageID=1">https://www.madriverschools.org/site/default.aspx?PageType=3&amp;DomainID=4&amp;ModuleInstanceID=128&amp;MenuID=6446EEB8-030C-477E-9316-3FB874B3B08&amp;RenderLoc=0&amp;FlexDataID=1742&amp;PageID=1</a>	<ul style="list-style-type: none"> <li>Daily attendance on the remote learning platform</li> <li>Families who choose remote must commit for a semester at a time</li> <li>WiFi</li> </ul>	Please refer to the remote learning website





# Mad River Local Schools

801 OLD HARSHMAN ROAD • RIVERSIDE, OHIO 45431

**Every Child, Every Day for a Better Tomorrow**

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August 13, 2020

Dear MRLS Families,

As Mad River Local Schools continues to review and disseminate information from the CDC, Public Health, and District data in collaboration with Dayton Children's Hospital, we have updated the learning options for the 2020-21 school year in order to provide the most equitable opportunity for all students while keeping health and safety our top priority. To ensure we are able to manage a reduction of person-to-person contact, maintain a six-foot separation in our classrooms, reduce student interaction during transitions, as well as maintain no more than 50% capacity during lunch service in grades K-12, the district revised the in-person model for all buildings K-12 to a hybrid model. The hybrid model has two cohorts of students; students with the last name A-K, and students with the last name L-Z. The cohorts will attend school every other day on a rotating M/W/F and T/TH schedule, which is outlined in our reopening plan located on the district website <https://www.madrierschools.org/>. Students participating in the in-person hybrid option will be required to complete school work on the days not in session.

In order to deep clean our buildings daily, all afterschool activities have been canceled for at least the first semester of the school year and possibly for the full school year except for OHSAA sanctioned athletics grades 9-12 and high school band. The district will not rent out our facilities to any organizations during the 2020-21 school year.

As we prepare to begin the 2020-21 school year, I wanted to provide the schedule for the first week of school with students:

- Tuesday, September 8: All students grades K-12, last name A-K in session
- Wednesday, September 9: All students grades K-12, last name L-Z in session
- Thursday, September 10: All students grades K-12, last name A-K in session
- Friday, September 11: All students grades K-12, last name L-Z in session
- Monday, September 14: ALL Preschool in session

(Over)

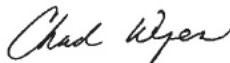
We would also like to remind you of the mandatory protocols and expectations we developed as part of our district reopening plan to maintain a healthy and safe environment for our staff and students:

- No field trips
- No visitors except for what is described in the visitor portion of the reopening plan
- An identified quarantine room in each building
- Teaching and modeling for students healthy and safe habits (i.e., proper handwashing, physical distancing, cough and sneeze etiquette)
- Assigned seats in the classroom, desks in rows, facing forward
- Daily health assessments – students and staff must self-check temperatures prior to reporting to school
  - a. Students and staff with a temperature above 100° degrees F must stay home*
- Daily sanitizing of touch surfaces
- Face coverings **required** for all staff, and students grades PK-12 (i.e., face masks, face shields, etc.).
  - a. Data shows that face coverings reduce transmission by 50-75%*
  - b. Students grades PK-12 not able to wear face coverings due to health issues will need to provide a note from their doctor*
  - c. All face coverings must be school appropriate*
  - d. At the teacher's discretion, mask breaks may be given during the school day if 6-feet distancing can be achieved*
- Drinking fountains in each building will be off-limits except for water bottle filling stations
  - a. Students will need to bring individual water bottles to school*
- Safe social and physical distancing where applicable

Over the next couple of weeks, individual buildings will be communicating out their building-specific plans as parents prepare for the 2020-21 school year. If you have opted for your student to participate in remote learning for the first semester, you will be receiving a separate communication from [remoteteaching@madriverschools.org](mailto:remoteteaching@madriverschools.org).

I appreciate your patience and flexibility during this unprecedented time.

Sincerely,



Mr. Chad Wyen  
Superintendent  
Mad River Local Schools

# MAD RIVER LOCAL SCHOOL DISTRICT

In-Person Hybrid Schedule

Semester 1

Students in Grades K-12

Sep	7	Mon	Labor Day-No School	Oct	26	Mon	Last name A-K	Dec	14	Mon	Last name A-K
	8	Tue	Last name A-K		27	Tue	Last name L-Z		15	Tue	Last name L-Z
	9	Wed	Last name L-Z		28	Wed	Last name A-K		16	Wed	Last name A-K
	10	Thu	Last name A-K		29	Thu	Last name L-Z		17	Thu	Last name L-Z
	11	Fri	Last name L-Z		30	Fri	Last name A-K		18	Fri	Last name A-K
Sep	14	Mon	Last name A-K	Nov	2	Mon	Last name L-Z	Dec	21	Mon	NO SCHOOL
	15	Tue	Last name L-Z		3	Tue	NO SCHOOL		22	Tue	NO SCHOOL
	16	Wed	Last name A-K		4	Wed	Last name L-Z		23	Wed	NO SCHOOL
	17	Thu	Last name L-Z		5	Thu	Last name A-K		24	Thu	NO SCHOOL
	18	Fri	Last name A-K		6	Fri	Last name L-Z		25	Fri	NO SCHOOL
Sep	21	Mon	Last name L-Z	Nov	9	Mon	Last name A-K	Dec	28	Mon	NO SCHOOL
	22	Tue	Last name A-K		10	Tue	Last name L-Z		29	Tue	NO SCHOOL
	23	Wed	Last name L-Z		11	Wed	Last name A-K		30	Wed	NO SCHOOL
	24	Thu	Last name A-K		12	Thu	Last name L-Z		31	Thu	NO SCHOOL
	25	Fri	Last name L-Z		13	Fri	Last name A-K	Jan	1	Fri	NO SCHOOL
					13	Fri	No School grades K-6				
Sep	28	Mon	Last name A-K	Nov	16	Mon	Last name L-Z	Jan	4	Mon	Last name L-Z
	29	Tue	Last name L-Z		17	Tue	Last name A-K		5	Tue	Last name A-K
	30	Wed	Last name A-K		18	Wed	Last name L-Z		6	Wed	Last name L-Z
Oct	1	Thu	Last name L-Z		19	Thu	Last name A-K		7	Thu	Last name A-K
	2	Fri	Last name A-K		20	Fri	Last name L-Z		8	Fri	Last name L-Z
Oct	5	Mon	Last name L-Z	Nov	23	Mon	NO SCHOOL	Jan	11	Mon	Last name A-K
	6	Tue	Last name A-K		24	Tue	NO SCHOOL		12	Tue	Last name L-Z
	7	Wed	Last name L-Z		25	Wed	NO SCHOOL		13	Wed	Last name A-K
	8	Thu	Last name A-K		26	Thu	NO SCHOOL		14	Thu	Last name L-Z
	9	Fri	Last name L-Z		27	Fri	NO SCHOOL		15	Fri	Last name A-K
Oct	12	Mon	Last name A-K	Nov	30	Mon	Last name A-K				
	13	Tue	Last name L-Z	Dec	1	Tue	Last name L-Z				
	14	Wed	Last name A-K		2	Wed	Last name A-K				
	15	Thu	Last name L-Z		3	Thu	Last name L-Z				
	16	Fri	Last name A-K		4	Fri	Last name A-K				
Oct	19	Mon	Last name L-Z	Dec	7	Mon	Last name L-Z				
	20	Tue	Last name A-K		8	Tue	Last name A-K				
	21	Wed	Last name L-Z		9	Wed	Last name L-Z				
	22	Thu	Last name A-K		10	Thu	Last name A-K				
	23	Fri	Last name L-Z		11	Fri	Last name L-Z				

Scarlet Week -	A-K - M/W/F
	L-Z - T/Th

Gray Week -	A-K - T/Th
	L-Z - M/W/F



# Mad River Local Schools

801 OLD HARSHMAN ROAD • RIVERSIDE, OHIO 45431

**Every Child, Every Day for a Better Tomorrow**

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October 19, 2020

Dear MRLS Families,

As Mad River Local Schools continues to review and disseminate information from the CDC, Public Health, and district data in collaboration with Dayton Children's Hospital, we will remain with our two learning options for the second semester of the 2020-21 school year in order to provide the most equitable opportunity for all students while keeping health and safety our top priority. This will allow us to continue to manage a reduction of person-to-person contact, maintain a six-foot separation in our classrooms, reduce student interaction during transitions, as well as maintain no more than 50% capacity during lunch service in grades K-12. As a reminder, those who remain on or transition to the hybrid model will participate in one of two cohorts of students; students with the last name A-K, and students with the last name L-Z. The cohorts will attend school every other day on a rotating M/W/F and T/TH schedule, which is available on the district website <https://www.madriverschools.org/>. You will also find a copy of the second-semester schedule enclosed with this letter. Students participating in the in-person hybrid option will be required to complete school work on the days, not in session.

In preparation for the second semester of the 2020-21 school year, I want to make it clear the expectations of our learning options.

1. On Monday, October 26 – the application to continue remote learning for the second semester will be made available to families whose student currently participates in remote learning only. Families must make a choice whether to continue remote learning for their students or return to the in-person hybrid setting. Students who had attendance issues or did not engage in remote learning during the first semester will be required to return to school. Applications are due by Friday, November 6. Once the choice is made, it is final for the second semester of the school year.
2. If your student(s) currently participates in the hybrid model, you will not need to submit anything to the district; they will simply continue learning through the in-person hybrid option.

In order to deep clean our buildings daily, all after-school activities have been canceled through at least the third quarter of the school year and possibly for the remainder of the school year except for OHSAA sanctioned athletics grades 7-12 and high school band. The district will not rent out our facilities to any organizations during the 2020-21 school year.

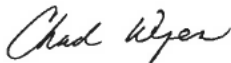
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We would also like to remind you of the mandatory protocols and expectations we developed as part of our district reopening plan to maintain a healthy and safe environment for our staff and students:

- No field trips
- No visitors except for what is described in the visitor portion of the reopening plan
- An identified quarantine room in each building
- Teaching and modeling for students healthy and safe habits (i.e., proper handwashing, physical distancing, cough and sneeze etiquette)
- Assigned seats in the classroom, desks in rows, facing forward
- Daily health assessments – students and staff must self-check temperatures prior to reporting to school
  - a. Students and staff with a temperature above 100° degrees F must stay home*
- Daily sanitizing of touch surfaces
- Face coverings **required** for all staff and students grades PK-12
  - a. Data shows that face coverings reduce transmission by 50-75%*
  - b. Students grades PK-12 not able to wear face coverings due to health issues will need to provide a note from their doctor*
  - c. All face coverings must be school appropriate*
  - d. At the teacher's discretion, mask breaks may be given during the school day if 6-feet distancing can be achieved*
- Drinking fountains in each building will be off-limits except for water bottle filling stations
  - a. Students will need to bring individual water bottles to school*
- Safe social and physical distancing where applicable

We have had an excellent first quarter of the school year due to our proactive approach to the COVID-19 pandemic, and I appreciate your patience and flexibility during this unprecedented time. Together we will get through this while keeping our student's health and safety our top priority.

Sincerely,



Mr. Chad Wyen  
Superintendent  
Mad River Local Schools

# MAD RIVER LOCAL SCHOOL DISTRICT

In-Person Hybrid Schedule

Semester 2

Students in Grades K-12

Jan	18	Mon	ML King Day-No School	Mar	8	Mon	NO SCHOOL	Apr	26	Mon	Last name A-K
	19	Tue	Last name A-K		9	Tue	Last name L-Z		27	Tue	Last name L-Z
	20	Wed	Last name L-Z		10	Wed	Last name A-K		28	Wed	Last name A-K
	21	Thu	Last name A-K		11	Thu	Last name L-Z		29	Thu	Last name L-Z
	22	Fri	Last name L-Z		12	Fri	Last name A-K		30	Fri	Last name A-K
Jan	25	Mon	Last name A-K	Mar	15	Mon	Last name L-Z	May	3	Mon	Last name L-Z
	26	Tue	Last name L-Z		16	Tue	Last name A-K		4	Tue	Last name A-K
	27	Wed	Last name A-K		17	Wed	Last name L-Z		5	Wed	Last name L-Z
	28	Thu	Last name L-Z		18	Thu	Last name A-K		6	Thu	Last name A-K
	29	Fri	Last name A-K		19	Fri	Last name L-Z		7	Fri	Last name L-Z
Feb	1	Mon	Last name L-Z	Mar	22	Mon	Last name A-K	May	10	Mon	Last name A-K
	2	Tue	Last name A-K		23	Tue	Last name L-Z		11	Tue	Last name L-Z
	3	Wed	Last name L-Z		24	Wed	Last name A-K		12	Wed	Last name A-K
	4	Thu	Last name A-K		25	Thu	Last name L-Z		13	Thu	Last name L-Z
	5	Fri	Last name L-Z		26	Fri	Last name A-K		14	Fri	Last name A-K
Feb	8	Mon	Last name A-K	Mar	29	Mon	NO SCHOOL	May	17	Mon	Last name L-Z
	9	Tue	Last name L-Z		30	Tue	NO SCHOOL		18	Tue	Last name A-K
	10	Wed	Last name A-K		31	Wed	NO SCHOOL		19	Wed	Last name L-Z
	11	Thu	Last name L-Z	Apr	1	Thu	NO SCHOOL		20	Thu	Last name A-K
	12	Fri	Last name A-K		2	Fri	NO SCHOOL		21	Fri	Last name L-Z
	12	Fri	No School Grades 5-6								
Feb	15	Mon	Presidents' Day-No School	Apr	5	Mon	NO SCHOOL	May	24	Mon	Last name A-K
	16	Tue	Last name A-K		6	Tue	Last name A-K		25	Tue	Last name L-Z
	17	Wed	Last name L-Z		7	Wed	Last name L-Z		26	Wed	Last name A-K
	18	Thu	Last name A-K		8	Thu	Last name A-K		27	Thu	Last name L-Z
	19	Fri	Last name L-Z		9	Fri	Last name L-Z		27	Thu	Last Day Students
Feb	22	Mon	Last name A-K	Apr	12	Mon	Last name A-K				
	23	Tue	Last name L-Z		13	Tue	Last name L-Z				
	24	Wed	Last name A-K		14	Wed	Last name A-K				
	25	Thu	Last name L-Z		15	Thu	Last name L-Z				
	26	Fri	Last name A-K		16	Fri	Last name A-K				
Mar	1	Mon	Last name L-Z	Apr	19	Mon	Last name L-Z				
	2	Tue	Last name A-K		20	Tue	Last name A-K				
	3	Wed	Last name L-Z		21	Wed	Last name L-Z				
	4	Thu	Last name A-K		22	Thu	Last name A-K				
	5	Fri	Last name L-Z		23	Fri	NO SCHOOL				

Scarlet Week -	A-K - M/W/F
	L-Z - T/Th

Gray Week -	A-K - T/Th
	L-Z - M/W/F

## **Remote and Hybrid Attendance Plan (Updated 10/26/2020 – begins Quarter 2)**

### **2020-21 School Year**

#### **Remote Attendance Grades K-6**

For purposes of transitioning the attendance for a remote student attendance day to regular school day hours, the following will apply:

1. If a student logs on to Zoom during the day, the student receives all hours of a regular school day.
  - If a student logs on for any class during the day, they will be marked present for the whole day.
  - Tardies will not be tracked for remote attendance.
2. If a student is absent for the whole remote day, the student will be absent for all hours of a regular school day.
3. On days when students are not required to be in a remote class (Zoom), they are expected to work asynchronously, completing all work assigned. (Please reference Asynchronous Expectations below.)
4. If a student is absent from their Zoom class, parents will need to notify the school on the day of the absence with the reason why their student is absent.

#### **Remote Attendance Grades 7-12**

For purposes of transitioning the attendance for a remote student attendance day to regular school day hours, the following will apply:

1. If a student logs on to Zoom during their scheduled remote period, the student will be counted present for that period based on a regular school day.
  - Tardies will not be tracked for remote attendance.
2. If a student is absent for their scheduled remote period, the student is counted absent for that period based on a regular school day.
3. On days when students are not required to be in a remote class (Zoom), they are expected to work asynchronously, completing all work assigned. (Please reference Asynchronous Expectations below.)
4. If a student is absent from their Zoom class, parents will need to notify the school on the day of the absence with the reason why their student is absent.

#### **Asynchronous Expectations Grades K-12**

For the purpose of managing asynchronous expectations on the day a student is not physically in attendance (asynchronous days), attendance will be managed in the following way:

1. All students are expected to engage and complete assignments on their asynchronous school days. If work is not completed and returned from the asynchronous attendance day, the student will receive an incomplete on their assignment(s) that could result in a "1" in grades K-3 (needs improvement, performing below grade level expectations), or a "0" (zero) in grades 4-12 when grades are recorded
  - If assignments are turned in late, the percentage of credit awarded for make-up assignments, or late assignments, will be a building level decision.
2. If a student is consistently not completing assigned work on asynchronous school days, the teacher will document and communicate the concern to their student's parent/guardian. If work completion continues to be an issue, the student will be referred to the building principal who will develop an Attendance Intervention Plan in collaboration with the district attendance officer to address the concern.



## Addendum B



The district's Hybrid Learning Option provides a new avenue through which we can fulfill our mission ***to create successful educational experiences for all the students we serve through diverse opportunities***. We believe in creating the most equitable learning experience possible for all of our learners and this option allows for in-person learning. We also believe that learning is relational, which is why we have worked with area health agencies to allow for Mad River staff to teach and support our students in a reduced class size model with only half of the student body attending on a given day. Our goal has been to keep our doors open for the students that want an in-person experience with health and safety guiding the way.

This document provides general information about the Mad River Hybrid/In-Person Learning program for students in grades K-12.

### Curriculum:

As you know from the district communications, the in-person (Hybrid) option has students attending at the building or at home **based on their last name and whether it is a Scarlet or Gray week.**

For example: On a Gray week, student Krista Wagner, will be attending in-person on Monday, Wednesday and Friday. She will work on assignments at home on Tuesday and Thursday. The next week is a Scarlet week. She will attend at the building on Tuesday and Thursday and will work on assignments at home on Monday, Wednesday and Friday. The chart below helps define the two instructional models we will be using.

Asynchronous Learning	Synchronous
<ul style="list-style-type: none"><li>• Working at home independently or with family/caregiver</li><li>• Working online or assignments given from the day before</li></ul>	<ul style="list-style-type: none"><li>• In-person at the building with the teacher</li><li>• Teacher Led/ traditional setting</li></ul>



<ul style="list-style-type: none"> <li>• <i>Assignments can be a blend of student work and assigned videos, readings, thought provoking questions being prepared to discuss the next day, a problem to work through to develop solutions, practice for skills learned previously, and so on.</i></li> </ul>	
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Days that the student is at home will be asynchronous or working independently on assignments. Students in grades 7-12<sup>th</sup> will be loaned a Chromebook and expected to bring it back and forth between school and home. Students that have reliable internet will be able to access online assignments, but paper copies of assignments will also be available. Eventually all students K-12 will have an assigned Chromebook, but we are starting with our 7-12<sup>th</sup> grade students. All students will also have access to an online “classroom”. Our Kindergarten-4<sup>th</sup> grade students are using the platform, Seesaw. Our 5<sup>th</sup>-12<sup>th</sup> grade students are using the platform, Canvas. All due dates for assignments will be provided by your teacher. Developing routines will be crucial. Determine a place where you child(ren) can work on assignments, charge their computer, access their supplies. Attendance is important every day, whether in-person or at home.

## Attendance:

### Asynchronous Expectations Grades K-12

For the purpose of managing asynchronous expectations on the day a student is not physically in attendance (asynchronous days), attendance will be managed in the following way:

3. All students are expected to engage and complete assignments on their asynchronous school days. If work is not completed and returned from the asynchronous attendance day, the student will receive an incomplete on their assignment(s) that could result in a “1” in grades K-3 (needs improvement, performing below grade level expectations), or a “0” (zero) in grades 4-12 when grades are recorded
  - If assignments are turned in late, the percentage of credit awarded for make-up assignments, or late assignments, will be a building level decision.
4. If a student is consistently not completing assigned work on asynchronous school days, the teacher will document and communicate the concern to their student’s parent/guardian. If work completion continues to be an issue, the student will be referred to the building principal who will develop an Attendance Intervention Plan in collaboration with the district attendance officer to address the concern.

## Addendum C



Remote Learning provides a new avenue through which we can fulfill our district mission ***to create successful educational experiences for all the students we serve through diverse opportunities.*** We believe in creating the most equitable learning experience possible for our remote learners. We also believe that learning is relational, which is why using our own Mad River staff to teach and support our remote students has been our vision.

This document provides general information about the Mad River Remote Learning program for students in grades K-12.

### **Curriculum:**

Mad River Local Schools strongly believes in the personal connection with our students. Unlike many districts, Mad River is preparing to use the same curriculum as we do in the traditional classroom for as many grade levels and subjects as we possibly can. We want to make the transition back to in-person learning as seamless as possible and want our remote students to be on track with their grade level peers. Language Arts and Math will take priority, but students will also have Social Studies, Science, and other electives depending on their grade level.

For most grade levels and subjects, MRLS will be delivering instruction by Mad River teachers using Mad River curriculum. There may be specific classes at the 7-12 grade level that we cannot offer or may be third party contracted in order to offer all students the classes they need to take for graduation.

Daily schedules will depend on grade level. Students may have a Zoom call that is just one subject long or it may include multiple subjects with various teachers entering the call.

A draft of a 3<sup>rd</sup>/4<sup>th</sup> grader's day **might** be:

- Morning Time- 2 or 3 Hour LIVE Meeting
  - Mathematics- Go Math
  - ELA- Wit & Wisdom
  - Varied Specials (by district teachers) and Science/S.S.
  - Social Emotional Learning
  - Brain Breaks
- Afternoon Time Chunk of Open Hours- 12:00-3:00pm
  - Office hours, independent conference times, small group meetings, completing assignments

HS students will get a specific schedule with a minimum of 5 courses depending on graduation requirement needs. Students will have specific periods they will Zoom with teachers at a specific time twice a week for each Core subject. Electives will be limited and may Zoom once a week.

It's important to remember that many of these decisions are impacted by the number of students who choose to opt in to remote learning. Final drafts of schedules will be emailed to enrolled remote learning families by grade level.

Assignments will be turned in using the online platforms that the specific grade/subject is using. Our Kindergarten-4<sup>th</sup> grade students are using the platform, Seesaw. Our 5<sup>th</sup>-12<sup>th</sup> grade students are using the platform, Canvas. All due dates will be provided.

The plan for remote learning is to incorporate both live teaching and online platforms in addition to paper/pencil assignments. Remote learning will not look the same as the 4<sup>th</sup> quarter of the 2019-2020 school year where students completed packets or work and then turned them into the buildings.

Our goal is that students would be able to complete remote learning with minimal assistance from parents as they become more familiar with the daily routines and platforms. Kindergarten students will need more support than high school students, especially at the beginning. Our goal is that with time, all students would become capable in the routines of the day with minimal support from adults.

*Will my child with an IEP or 504 plan continue to receive special education services if we choose remote learning?*

Yes. Although your child's IEP may need to be amended if the goal(s) and/or service(s) are not appropriate for remote learning, the district will continue to provide all special education and related services in accordance with your child's IEP.

*Will my student receive gifted services in remote learning?*

At the present time, gifted requirements are still in place for the 20-21 school per the Department of Education. WEPS may need to be adjusted to reflect the remote learning setting.

### **Attendance:**

#### **Remote Attendance Grades K-6**

For purposes of transitioning the attendance for a remote student attendance day to regular school day hours, the following will apply:

5. If a student logs on to Zoom during the day, the student receives all hours of a regular school day.
  - If a student logs on for any class during the day, they will be marked present for the whole day.
  - Tardies will not be tracked for remote attendance.
6. If a student is absent for the whole remote day, the student will be absent for all hours of a regular school day.

7. On days when students are not required to be in a remote class (Zoom), they are expected to work asynchronously, completing all work assigned. (Please reference Asynchronous Expectations below.)
8. If a student is absent from their Zoom class, parents will need to notify the school on the day of the absence with the reason why their student is absent.

### **Remote Attendance Grades 7-12**

For purposes of transitioning the attendance for a remote student attendance day to regular school day hours, the following will apply:

5. If a student logs on to Zoom during their scheduled remote period, the student will be counted present for that period based on a regular school day.
  - Tardies will not be tracked for remote attendance.
6. If a student is absent for their scheduled remote period, the student is counted absent for that period based on a regular school day.
7. On days when students are not required to be in a remote class (Zoom), they are expected to work asynchronously, completing all work assigned. (Please reference Asynchronous Expectations below.)
8. If a student is absent from their Zoom class, parents will need to notify the school on the day of the absence with the reason why their student is absent.

### **Technology:**

A desktop computer or a laptop will be the best options for students. The district will provide a device if needed. The following are the minimum hardware requirements for home devices:

#### **\*Microsoft Windows OS**

Processor: 1.6 Ghz Processor

Memory: 2.0 GB RAM

Hard Disk: 3.0 GB of available disk space

Display: 1024x768 Screen Resolution with 128MB graphics Memory

Operating Systems: Windows 8.1 or Windows 10

Browser Version Requirements (at least one of the following): Chrome 83 and newer, Firefox 77 and newer, Edge Chromium Edition 83 and newer, OR Safari 12 and newer

#### **\*MacOS**

Processor: Intel Core 2 Duo or higher

Memory: 2.0 GB of RAM

Hard Disk: 1.5 GB of available Disk space

Display: 1280 x 800 or higher

Operating Systems: Max OS X 10.11 El Capitan or newer

Browser Version Requirements (at least one of the following): Chrome 83 and newer, Firefox 77 and newer, Edge Chromium Edition 83 and newer, OR Safari 12 and newer

#### **\*Chromebook OS**

Chromebooks running ChromeOS 82 or newer OS.

Some Chromebooks only run in web mode only.

In order to participate in the remote learning option for Mad River Local Schools, parents need to have high speed internet access to their home or wherever the student will be working from. Mad River Local Schools is not able to provide WiFi/internet access to the remote learning students at this time.

Mad River Local Schools will be providing devices for students who do not have a desktop computer or laptop. Devices will be checked out to students prior to Sept 8<sup>th</sup>. The device pick up dates will be Aug. 26, 27, and 28. Details of how to pick up your device will be shared with remote families by email. To sign out a device, families will complete paperwork at the time of check out.

### **Other Remote Learning Topics:**

[Are there any specific school supplies students will need to learn from home?](#)

Students should purchase basic school supplies based on their current building grade level. No special supplies are required to begin remote learning besides a desktop computer or laptop with webcam and microphone.

[Will we still need to attend the open house for our school?](#)

Remote Learning students will have their own remote orientation with their teachers. The dates will be shared to remote learning families through email in the coming weeks.

[If after 1st quarter the infection rate is down, can he/she come back or is it the whole year?](#)

Remote learning will operate on a semester schedule. At the end of the 1<sup>st</sup> semester, students will choose to return to school for the 2<sup>nd</sup> semester or continue with remote learning. We will be asking parents to make this choice by the end of October so we can plan for the 2<sup>nd</sup> semester.

[Can students in remote learning still participate in extra-curriculars?](#)

All Mad River students (remote or traditional classroom) can participate in extra-curriculars such as sports or music.

## Addendum D

### GERMSTOP

## DISINFECTION SERVICES

### 30-DAY PROTECTION AGAINST COVID-19!

Alpha & Omega developed GermStop in 2015. GermStop is a service provided by our trained certified technicians to disinfect your facility by applying a targeted mist of disinfectant to all your touchpoints. This adds a layer of safety to your existing cleaning service.

As the leader in disinfection services, we are proud to introduce an antimicrobial treatment into our family of services. SabretechQS technology is an EPA registered antimicrobial, killing cells by puncturing the walls of each cell...stopping germs in their tracks. The active ingredient in the antimicrobial forms a colorless, odorless, positively charged, polymer, which chemically bonds to the treated surface. Think of it as a layer of electrically charged swords. When a microorganism comes in contact with the treated surface, the “quat” or “sword” punctures the cell membrane and the electrical charge shocks the cell. Since nothing is transferred to the now dead cell, the antimicrobial doesn't lose strength and the sword is ready for the next cell to contact it.

Traditional disinfection kills germs on surfaces initially, then contaminants return as soon as the surface is contacted again. Like conventional methods, SabretechQS technology provides an effective initial microbial kill when applied, but it also provides long-term control of growth on treated surfaces. The surface itself is modified to make it actively antimicrobial for the normal life of the substrate onto which it is applied.

Bottom line: **The treated surface is protected for 30 days without reapplying.** That's right, it keeps killing germs for 30 days. Even with routine cleaning. Our certified technicians come to your facility and provide a light misted coating to all your touchpoints, giving you the peace of mind knowing you're doing everything possible to provide a safe, healthy workplace for everyone who enters and works in your building.

## Addendum E



# GUIDANCE FOR MONTGOMERY COUNTY SCHOOLS



**PREFACE:** All Ohio schools closed for the remainder of the school calendar beginning on March 10, 2020, by order of the Governor and the Director of the Ohio Department of Health in response to the COVID-19 pandemic. The Ohio Department of Health released guidelines for schools to follow during the 2020-21 school year on July 2, 2020.




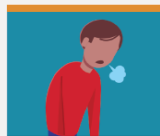







These general principles will guide each school district as they move forward with re-opening schools throughout Montgomery County.

- ✓ Each school district will implement recommended safety protocols to the highest degree possible.
- ✓ Each school district will work closely with Public Health – Dayton & Montgomery County to promote safety in each school building.
- ✓ Each school district will be transparent with all stakeholders that some level of risk will always be present when children and school district employees occupy school district facilities.
- ✓ School districts recognize the need for consistency in areas of operations while recognizing that individual differences in classroom sizes, school facilities, and building operations may lead to some inconsistencies.

### Daily Self-Monitoring

Students and staff should self-monitor symptoms and temperature in the morning before arriving at school.

**Symptoms may include:**

 Fever over 100.4 degrees Fahrenheit or chills	 Cough	 Shortness of breath or difficulty breathing	 Fatigue	 Congestion or runny nose	 Nausea or vomiting
 Muscle or body aches	 Headache	 New loss of taste or smell	 Sore throat	 Diarrhea	

### Incorporating guidelines for Family, Caregivers and Staff exposed to COVID-19 (Quarantine)

Staff or Parents/Caregiver should notify the school if they have been exposed to COVID-19 or if they, or any member of the household have been diagnosed or who are presumed to have COVID-19. When this occurs:

- The reported personnel or student must self-quarantine at home for 14 days (consider other learning options for quarantined student).

<https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/parents-caregivers.html>



# GUIDANCE FOR MONTGOMERY COUNTY SCHOOLS

## Plan for a Suspected Case or Positive Case

*Staff or student begins exhibiting symptoms of COVID-19 during the school day:*

- They should immediately be isolated (placed in a separate room, monitored by personnel maintaining social distancing and wearing PPE).
- Send the ill staff member home - request they seek out their medical provider for further guidance.
- Call family to pick up sick student as quickly as possible.
- Establish procedure for safely transporting anyone with severe symptoms from COVID-19 to a healthcare facility in case of an emergency.
- If calling an ambulance or taking someone to the hospital, try to call ahead to alert the hospital staff that the person may have COVID-19.

## Districts must be prepared for the possibility that a student or staff member tests positive for COVID-19.

- Once the school is aware of staff or a student that has tested positive for COVID-19, please contact Public Health to report the case at 937-225-4508.
- A positive case will prompt a case investigation on the positive case resulting in needed information on potential close contacts.
- The school district will cooperate with Public Health in contact tracing to identify close contacts of the case of COVID-19.
- Public Health will assist in developing a letter for school districts to use and the letter will explain/define what is considered close contact to a COVID -19 case and the need for a 14 day quarantine.
- Definition of close contact: someone within 6 ft. of a case for at least 15 minutes during the contact window.
- Definition of contact window:
  - o Symptomatic case - 48 hours before symptom onset date until the date the case is isolated.
  - o Asymptomatic case - 48 hours before the specimen was collected until the case was isolated.
- To expedite in the assistance in contact tracing, plans should include updated attendance records, seating charts, and updated contact/phone numbers.

## Returning to School After Illness

*Student or staff diagnosed as having COVID-19 with symptoms must meet the following criteria to return to school:*

- 1 day (24 hours) with no fever (without using fever reducing medication) and
- other symptoms improved and
- 10 days since symptoms first appeared

*Student or staff diagnosed as having COVID-19 without symptoms (asymptomatic) must meet the following criteria to return to school:*

- 10 days have passed since test without any symptoms developing

<https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/end-home-isolation.html>





# GUIDANCE FOR MONTGOMERY COUNTY SCHOOLS

## Food Service

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Food service will be determined by each district in compliance with Public Health requirements:

- No self-service using common utensils or shared condiments (salad bars etc.)
- Utilize other areas such as classrooms, library etc. for lunch areas.
- Public Health recommends assigning seats.
- Drinking fountains should be cleaned and sanitized, but encourage staff and students to bring their own water to minimize use and touching of water fountains.
- Clean and sanitize chairs and tables between seatings of students for meals.
- Cafeteria occupancy will be determined based on each individual circumstance with the maximum amount of safety considerations possible. Separation recommendation, based on Ohio School Guidance, is 6 ft where possible.

## Classroom Occupancy

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Districts will inform parents that safety protocols are in place but any student who attends school will incur some level of risk. Districts will decrease the likelihood of infection with hygiene, cleaning, and safety procedures, but being in a public place has a certain level of risk that cannot be eliminated.

Classroom occupancy will be determined based on each individual circumstance with the maximum amount of safety considerations possible. Separation based on Ohio School Guidance is 6 feet where possible.

Face masks are recommended for all students in grades 3 - 12.

As with other businesses, all school staff and volunteers must wear face masks unless it is unsafe to do so or where doing so would significantly interfere with the learning process. There are exceptions to this as listed in the Ohio guidance. Schools must develop a face mask policy.

Public Health recommends assigning seats.

Public Health recommends no sharing of school supplies (no pooled resources.) All students should have their own crayons, scissors etc.



## Visitors/Volunteers

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There are different levels of school visitors, and each district will make decisions for each situation.

Visitors are generally discouraged from being in school district facilities. If visitors are present, a face mask is required.

Safety protocols such as taking temperatures and monitoring health symptoms will be implemented for all visitors.

# GUIDANCE FOR MONTGOMERY COUNTY SCHOOLS

## Transportation

Districts should attempt to seat siblings together.

Seating charts are recommended to assist with contact tracing if that is needed.

Face masks are required for drivers and highly recommended for students if social distancing cannot be maintained.



## Recess

School districts will make every effort to maintain consistency with other safety procedures.

This may mean that districts limit student access to certain pieces of playground equipment and restrict activities that are “high touch” and difficult to clean or maintain social distancing.

Students must sanitize or wash their hands after recess.

## Specialty Classes

Due to the nature of band, choir, theater, and other similar classes, 6-feet social distancing may not be adequate. Teachers and students should maintain as much distance as possible when actively playing and performing.

Library items should be removed from circulation for 72 hours after item is returned.

## Cleaning/Sanitizing

Public Health strongly recommends that approved sanitizers and cleaners be used: [EPA sanitizers and cleaners effective against COVID-19](#)

Schools must clean surfaces frequently, paying close attention to high touch areas and shared materials, and make sanitation wipes or disinfectants labeled for use against SARS-CoV-2 (COVID-19) available in each room and common space. The sharing of supplies and materials should be minimized and if items must be shared, sanitized between each user.

## Water Systems

To minimize the risk of [Legionnaire's disease](#) and other diseases associated with water, [take steps](#) to ensure that all water systems and features (e.g., sink faucets, drinking fountains, decorative fountains) are safe to use after a prolonged facility shutdown.

Drinking fountains should be cleaned and sanitized, but encourage staff and students to bring their own water to minimize use and touching of water fountains.

<https://epa.ohio.gov/Portals/28/documents/pws/flushing-home-plumbing-when-water-service-is-restored.pdf>

<https://epa.ohio.gov/Portals/28/documents/pws/guidance-for-premise-plumbing-water-service-restoration.pdf>

## Other Resources

[COVID 19 Health and Prevention Guidance for Ohio K – 12 Schools](#) <https://coronavirus.ohio.gov/static/responsible/schools/K-12-Schools-Guidance.pdf>

[Reset and Restart Education Planning Guide for Ohio Schools and Districts](#) [https://content.govdelivery.com/attachments/OHOD/2020/07/02/file\\_attachments/1488298/Reset-Restart-full%2006.20.20.pdf](https://content.govdelivery.com/attachments/OHOD/2020/07/02/file_attachments/1488298/Reset-Restart-full%2006.20.20.pdf)

## Addendum F



Whether your school is bringing children back into the building, starting virtually or doing a little bit of both, we know school leaders, school nurses and child care operators are on the front lines of keeping students safe and healthy. Dayton Children's wants to support you in offering consistent, evidence-based recommendations to navigate the current situation. Our back-to-school task force is working with the Ohio Department of Health, county health departments and the Ohio Children's Hospital Association to create a resource hub for information and materials. You will find all these materials as we add them on our website at [childrensdayton.org](http://childrensdayton.org).

After talking with many school leaders and nurses, the first topics we wanted to tackle for you are:

- Guidance on exemptions for masks
- Protocol for front-line COVID-19 screening
- Potential scenarios

### [mask exemptions](#)

As of August 4, [Governor DeWine announced](#) that everyone in an Ohio school should wear a mask. While we certainly understand the mixed feelings regarding masks, [evidence](#) continues to show that universal masking is one of the best ways to prevent the spread of infectious disease and lessen the severity of the illness. At the same time, we know that teachers and students may not have access to surgical grade masks that studies are based on. Cloth masks vary widely in construction, quality and maintenance. Given those factors, it is hard to quantify the impact of this intervention, so the protocols are framed accordingly. For those districts with the ability to provide surgical masks to their staff and students, there is an adjusted protocol. Please email [professionaloutreach@childrensdayton.org](mailto:professionaloutreach@childrensdayton.org) and we will be happy to share.

### [protocol for screening](#)

Many of you will be faced with the challenge of deciphering a child's symptoms. We created an algorithm that can guide your screening and decide how best to help that child. We have also included an instructional guide to explain the algorithm, for those in your office who may not have a nursing background. It is adaptable to your school's unique situation.

### [potential scenarios](#)

With hundreds of children and teachers, there are sure to be just as many scenarios with varying details that you will encounter. No one can foresee all the details, however we selected 12 scenarios for a reference with answers on who should seek a health care evaluation, who should be isolated or quarantined, and when the individual can return to school. There may be nuances that change your decision from the answers given.

The information in these materials was taken from published materials from the Centers for Disease Control, with review by the Ohio Department of Health, Public Health, Dayton & Montgomery County and key community stakeholders. We hope this will be the first of many communications to assist you. Although there may be future versions of what we provide today, we felt it important to get this to you now as schools begin to open. You can also call our COVID-19 hotline for urgent questions at 1-888-746-KIDS (5437). It is available 8 am to 8 pm every day.

Thank you for all you do every day for our children and families!

Sincerely,

Adam Mezzoff, MD, CPE, AGAF  
chief medical officer,  
VP for care transformation

[MezzoffA@childrensdayton.org](mailto:MezzoffA@childrensdayton.org)

Sherman Alter, MD  
division chief,  
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Kelly Sandberg, MD, MSc  
chief medical quality officer

[SandbergK@childrensdayton.org](mailto:SandbergK@childrensdayton.org)

Dayton Children's Hospital | One Children's Plaza | Dayton, Ohio 45404-1815 | 937-641-3000

guide to use

# recommended protocol for front-line screening at school

This is a tool to be used for in-school screening for students and staff, but it could also be applied in different circumstances. Please review it before you start screening. As you become more familiar with the tool, you may have additional questions which may be answered in the accompanying scenarios.

1

As a screener, you should have proper PPE before you start screening. Proper PPE includes health grade surgical mask/N95 and eye protection. Starting at the upper left, ask the exposure questions across the top. If these lead to quarantine at home (upper right), please note the return-to school and testing guidance. If no exposure, follow the arrows to the symptom screening questions.

## start here

If screening in person, wear proper PPE\*.

**exposure:** within the last 14 days, have you been in contact with a person who is diagnosed with COVID-19?

↓ yes

within the last 14 days, were you within 6 feet for longer than 15 minutes with this person?

↓ yes

**quarantine at home**  
return to school after  
*14 days from last contact unless symptoms develop*  
If symptoms develop, isolate at home and seek evaluation by a health care provider

2

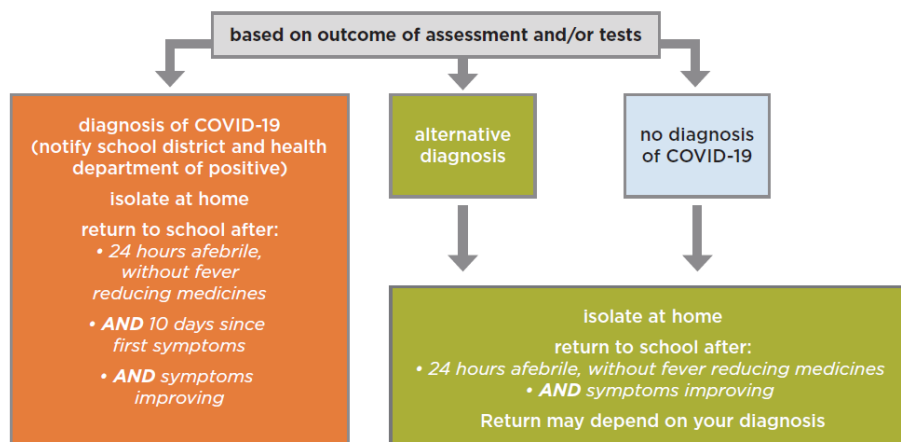
On the symptoms screen, if symptoms are present, the student/staff should seek evaluation by a health care provider. If no exposures and no symptoms, the student/staff can attend class/perform work.

**symptoms:** within the last 48 hours, have you had any of the following signs and symptoms of illness?

- |   |  |
|---|--|
| <input type="checkbox"/> new cough<br>(or change in baseline)   | <input type="checkbox"/> vomiting/diarrhea   |
| <input type="checkbox"/> fever ( $\geq 100.4^{\circ}\text{F}$ ) | <input type="checkbox"/> abdominal pain      |
| <input type="checkbox"/> new onset severe headache              | <input type="checkbox"/> loss of taste/smell |
| <input type="checkbox"/> sore throat                            |  |



- 3 Those students/staff who are seen by their health care provider will isolate at home, returning to school based on guidance in boxes (orange if COVID-positive, green if other):



\* Proper PPE includes: health care grade surgical mask/N95 and eye protection

Isolate and quarantine are used throughout this document. For clarification, the definitions are:

- **Isolate:** Separate a sick or contagious person from others who are not sick.
- **Quarantine:** Separate or restrict movement of people who were exposed to a contagious illness to see if they become sick.

## helpful contacts

Montgomery County Department of Health.....937-225-6217  
Greene County Department of Health.....937-374-5600  
Clark County Department of Health.....937-390-5600  
Ohio Department of Health.....1-800-427-5634  
(1-800-4-ASK-ODH)

Warren County Health Department  
warrenchd.com/about/contact-us/covid-19-contact-form

Dayton Children's COVID Hotline .....1-888-746-KIDS (5437)

For hours of these contacts, please visit their websites.

## references

American Academy of Pediatrics COVID-19 Planning Considerations: Guidance for School Re-entry. <https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/>

Burke, et al. Symptom Profiles of a Convenience Sample of Patients with COVID-19. United States MMWR, 17 July 2020. Vol 69(28)904-908.

Center for Disease Control Schools and Childcare Program Guidance & Public Health Guidance for Exposures. CDC site last updated 7/31/2020: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html>

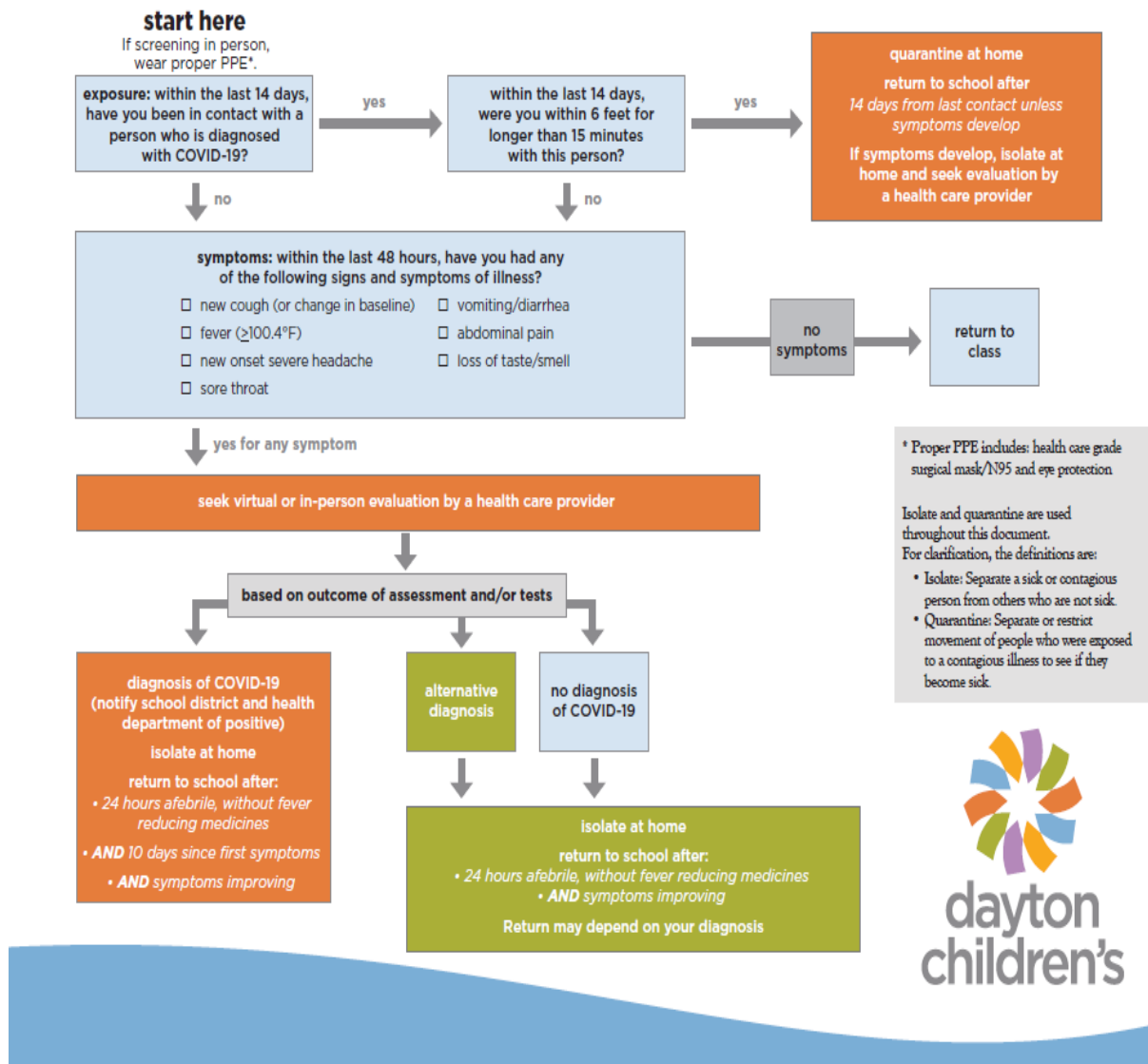
<https://www.cdc.gov/coronavirus/2019-ncov/php/public-health-recommendations.html>

Greater Dayton Region COVID-19 Clinical Treatment Reference document: <Link not yet available>, but their resource page is found here: <http://gdaha.org/resources/>

Panovska-Griffiths, et al. Determining the optimal strategy for reopening schools... in the UK: a modelling study. Lancet, Aug 2020. In press, corrected proof. Accessed August 7, 2020.



## screening: screen all students and staff for potential COVID-19 symptoms or exposure



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# scenarios

- 12 different scenarios identified
- Variations of well and sick classmates/staff/bus driver/others
  - Who is evaluated by a health care provider for possible testing
  - Who should quarantine\* for each scenario
  - When to return to class
- In general, exposure is defined as contact within 6 feet for 15 minutes in the prior 14 days. Exposure may vary depending on degree of contact.
- Contact of a contact – exposure to someone who was exposed to a person diagnosed with COVID-19 is not an exposure.

*\*Isolate and quarantine are used throughout this document. The definitions are:*

- *Isolate – Separate a sick or contagious person from others who are not sick*
- *Quarantine – Separate or restrict movement of people who were exposed to a contagious illness to see if they become sick*



## scenarios table of contents

- Scenarios 1-2: Riding the bus
- Scenario 3: In the classroom
- Scenarios 4-6: In school, outside the classroom
- Scenarios 7-8: Extracurricular activities/sports
- Scenarios 9-12: Home





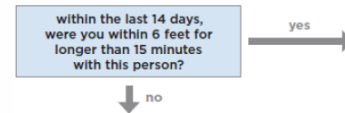
# scenario 1

Child rides school bus Monday-Friday to school only, wears face covering about half of the time they're on the bus (bus ride is 10 minutes). Begins to feel ill Sunday, diagnosed with COVID-19 Monday afternoon. Child is isolated at home.

Who is quarantined at home?	Who is evaluated by a health care provider for possible testing?
<ul style="list-style-type: none"> <li>a) Bus driver?</li> <li>b) Classmates sitting with him/near him?</li> <li>c) Classmates/teacher in class?</li> <li>d) Parents/family?</li> <li>e) Parents/family of the classmates?</li> </ul>	<ul style="list-style-type: none"> <li>a) Bus driver?</li> <li>b) Classmates sitting with him/near him?</li> <li>c) Classmates/teacher in class?</li> <li>d) Parents/family?</li> <li>e) Parents/family of the classmates?</li> </ul>



## scenario 1 - answers



Child rides school bus Monday-Friday to school only, wears face covering about half of the time they're on the bus (bus ride is 10 minutes). Begins to feel ill Sunday, diagnosed with COVID-19 Monday afternoon. Child is isolated at home.

Who is quarantined at home?	Who is evaluated by a health care provider for possible testing?
<ul style="list-style-type: none"> <li>a) Bus driver? <b>No, because the duration of exposure was less than 15 minutes.</b></li> <li>b) Classmates sitting with him/near him? <b>No, because the duration of exposure was less than 15 minutes.</b></li> <li>c) Classmates/teacher in class? <b>If classmates/teacher in class had contact within 6 feet for more than 15 minutes with the ill classmate, they should quarantine at home.</b></li> <li>d) Parents/family? <b>Yes. Parents and family members of the child with COVID-19 likely had contact within 6 feet for more than 15 minutes.</b></li> <li>e) Parents/family of the classmates? <b>No, they do not need to quarantine at home.</b></li> </ul>	<ul style="list-style-type: none"> <li>a) Bus driver? <b>If the bus driver develops symptoms, they should be evaluated.</b></li> <li>b) Classmates sitting with him/near him? <b>If the classmate develops symptoms, they should be evaluated.</b></li> <li>c) Classmates/Teacher in class? <b>If the classmates/teacher develop symptoms, they should be evaluated.</b></li> <li>d) Parents/family? <b>Parents and family members of the child with COVID-19 should be evaluated by a health care provider if they exhibit symptoms.</b></li> <li>e) Parents/family of the classmates? <b>No, it is not necessary to evaluate the family members of classmates at this time.</b></li> </ul>





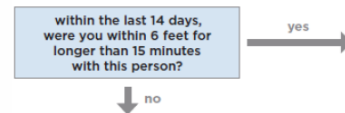
## scenario 2

Bus driver drives Monday-Friday, sits behind plexiglass shield and does not wear face covering except when kids are entering or exiting the bus. Feels ill Saturday, isolates at home. Diagnosed with COVID-19 Tuesday.

Who is quarantined at home?	Who is evaluated by a health care provider for possible testing?
<ul style="list-style-type: none"> <li>a) All students on the bus?</li> <li>b) Students in the front of the bus?</li> <li>c) Parents/family members of students?</li> <li>d) Family member of the bus driver?</li> </ul>	<ul style="list-style-type: none"> <li>a) All students on the bus?</li> <li>b) Students in the front of the bus?</li> <li>c) Parents/family members of students?</li> <li>d) Family member of the bus driver?</li> </ul>



## scenario 2 - answers



Bus driver drives Monday-Friday, sits behind plexiglass shield and does not wear face covering except when kids are entering or exiting the bus. Feels ill Saturday, isolates at home. Diagnosed with COVID-19 Tuesday.

Who is quarantined at home?	Who is evaluated by a health care provider for possible testing?
<ul style="list-style-type: none"> <li>a) All students on the bus? <b>Not all students need to quarantine, but some may need to. Students who were within 6 feet of the bus driver on rides longer than 15 minutes should quarantine at home.</b></li> <li>b) Students in the front of the bus? <b>Yes. Those students within 6 feet of the bus driver on rides longer than 15 minutes should quarantine at home.</b></li> <li>c) Parents/family members of students? <b>No, unless the parents or family member had exposure to the bus driver within 6 feet and longer than 15 minutes.</b></li> <li>d) Family member of the bus driver? <b>Yes, it is likely the family member had contact within 6 feet for more than 15 minutes.</b></li> </ul>	<ul style="list-style-type: none"> <li>a) All students on the bus? <b>If the student develops symptoms, they should be evaluated.</b></li> <li>b) Students in the front of the bus? <b>If the student develops symptoms, they should be evaluated.</b></li> <li>c) Parents/family members of students? <b>It is not necessary to evaluate the family members of students at this time.</b></li> <li>d) Family member of the bus driver? <b>If the family member develops symptoms, they should be evaluated.</b></li> </ul>



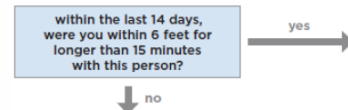
## scenario 3

A classroom has desks in rows closer than 6 feet. A student develops symptoms and is diagnosed with COVID-19. Students and teacher have consistently worn face coverings.

Who is quarantined at home?	Who is evaluated by a health care provider for possible testing?
a) Classmates/teacher? b) Family members of the positive student? c) Family members of the other classmates and teachers? d) Students and teachers in other rooms?	a) Classmates/teacher? b) Family members of the positive student? c) Family members of the other classmates and teachers? d) Students and teachers in other rooms?



## scenario 3 answers



A classroom has desks in rows closer than 6 feet. A student develops symptoms and is diagnosed with COVID-19. Students and teacher have consistently worn face coverings.

Who is quarantined at home?	Who is evaluated by a health care provider for possible testing?
a) Classmates/teacher? <b>Yes, anyone who had contact within 6 feet for more than 15 minutes should quarantine at home.</b> b) Family members of the positive student? <b>It is likely the family of the positive student had contact for more than 15 minutes within 6 feet and should quarantine at home.</b> c) Family members of the other classmates and teachers? <b>No, they do not need to quarantine at home.</b> d) Students and teachers in other rooms? <b>No, they do not need to quarantine at home.</b>	a) Classmates/teacher? <b>If the classmate/teacher develops symptoms, they should be evaluated.</b> b) Family members of the positive student? <b>If the family member of the child with COVID-19 develops symptoms, they should be evaluated.</b> c) Family members of the other classmates and teachers? <b>It is not necessary to be evaluated at this time.</b> d) Students and teachers in other rooms? <b>It is not necessary to be evaluated at this time.</b>



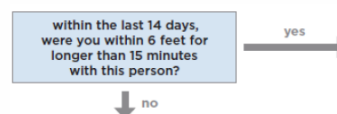
## scenario 4

Student eats lunch every day in the lunchroom. Feels ill at the end of the day Thursday. Rode bus home from school. Wore face covering the whole time on the bus. No one in his immediate social circle is ill. Student is diagnosed with COVID-19.

Who is quarantined at home?	Who is evaluated by a health care provider for possible testing?
a) Classmates at lunch? b) Classmates/teacher in classroom? c) Classmates on bus? d) Bus driver? e) Parents/family members of the COVID positive student? f) Parents and family members of other exposed classmates/teacher?	a) Classmates at lunch? b) Classmates/teacher in classroom? c) Classmates on bus? d) Bus driver? e) Parents/family members of the COVID positive student? f) Parents and family members of other exposed classmates/teacher?



## scenario 4 – answers (1 of 2)

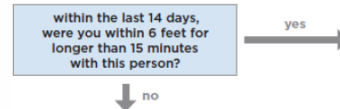


A student eats lunch every day in the lunchroom. Feels ill at the end of the day Thursday. Rode bus home from school. Wore face covering the whole time on the bus. No one in his immediate social circle is ill. Student is diagnosed with COVID-19.

Who is quarantined at home?	Who is evaluated by a health care provider for possible testing?
a) Classmates at lunch? <b>Classmates within 6 feet for more than 15 minutes on Tuesday, Wednesday, or Thursday at lunch should quarantine at home.</b> b) Classmates/teacher in classroom? <b>Classmates within 6 feet for more than 15 minutes Tuesday, Wednesday, or Thursday should quarantine at home.</b> c) Students on bus? <b>Students within 6 feet for more than 15 minutes Tuesday, Wednesday, or Thursday should quarantine at home.</b>	a) Classmates at lunch? <b>Classmates within 6 feet for more than 15 minutes at lunch should be evaluated if symptoms develop.</b> b) Classmates/teacher in classroom? <b>Classmates/teacher within 6 feet for more than 15 minutes should be evaluated if symptoms develop.</b> c) Students on bus? <b>Students within 6 feet for more than 15 minutes on bus should be evaluated if symptoms develop.</b>



## scenario 4 – answers (2 of 2)



A student eats lunch every day in the lunchroom. Feels ill at the end of the day Thursday. Rode bus home from school. Wore face covering the whole time on the bus. No one in his immediate social circle is ill. Student is diagnosed with COVID-19.

Who is quarantined at home?	Who is evaluated by a health care provider for possible testing?
<p>d) Bus driver? If the student sat within 6 feet of the bus driver for more than a total combined time of 15 minutes on Tuesday, Wednesday, or Thursday, the driver should quarantine at home.</p> <p>e) Parents/family members of the COVID-19 positive student? <b>Yes. Parents and family members likely had contact within 6 feet for more than 15 minutes.</b></p> <p>f) Parents and family members of exposed classmates/teacher? <b>No, they do not need to quarantine at home.</b></p>	<p>d) Bus driver? <b>A driver within 6 feet for more than 15 minutes on bus should be evaluated if symptoms develop.</b></p> <p>e) Parents/family members of the COVID-19 positive student? <b>Parents and family members of the COVID-19 positive student should be evaluated if they develop symptoms</b></p> <p>f) Parents and family members of other exposed classmates/teacher? <b>It is not necessary to be evaluated at this time.</b></p>



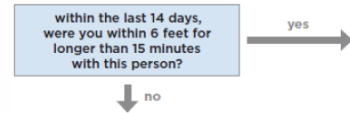
## scenario 5

Teacher's spouse is COVID-19 tested Monday and has positive result Wednesday. Teacher is feeling well. Wore face covering at all times in classroom. Ate lunch with other teachers in teachers' lounge area with face covering off for 25 minutes. Teacher stays home from Wednesday afternoon on. Teacher is diagnosed with COVID-19 on Friday.

Who is quarantined at home?	Who is evaluated by a health care provider for possible testing?
<p>a) Coworkers?</p> <p>b) Students in classroom?</p>	<p>a) Coworkers?</p> <p>b) Students in classroom?</p>



## scenario 5 - answers



Teacher's spouse is COVID-19 tested Monday and has positive result Wednesday. Teacher is feeling well. Wore face covering at all times in classroom. Ate lunch with other teachers in teachers' lounge area with face covering off for 25 minutes. Teacher stays home from Wednesday afternoon on. Teacher is diagnosed with COVID-19 on Friday.

Who is quarantined at home?	Who is evaluated by a health care provider for possible testing?
a) Coworkers? <b>Yes, if contact on Wednesday was greater than 15 minutes within 6 feet.</b> b) Students in classroom? <b>Yes, if contact on Wednesday was greater than 15 minutes within 6 feet.</b>	a) Coworkers? <b>If the coworker develops symptoms, they should be evaluated.</b> b) Students in classroom? <b>If the student develops symptoms, they should be evaluated.</b>



## scenario 6

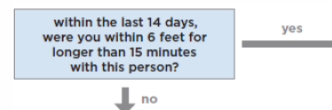
School nurse has been screening all students daily. Nurse wears face covering at all times. Nurse has minimal/significant\* contact, closer than 6 feet, to students as they enter the building. Nurse has minimal/significant contact, closer than 6 feet, with teachers as they enter the building. School nurse is diagnosed with COVID-19 on Wednesday.

Who is quarantined at home?	Who is evaluated by a health care provider for possible testing?
a) Students? b) Teachers? c) Family members of the school nurse?	a) Students? b) Teachers? c) Family members of the school nurse?

\*Scenario 6 provides 2 answer slides including: minimal contact and significant contact, using PPE as distinction.



## scenario 6 – answers (minimal contact)



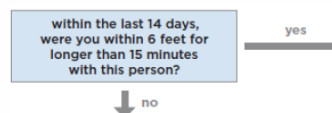
School nurse has been screening all students daily. Nurse wears face covering at all times. Nurse has minimal contact, closer than 6 feet, to students as they enter the building. Nurse has minimal contact, closer than 6 feet, with teachers as they enter the building. School nurse is diagnosed with COVID-19 on Wednesday.

Who is quarantined at home?	Who is evaluated by a health care provider for possible testing?
a) Students? No, less than 15 minutes exposure within six feet for each person during screening. b) Teachers? No, less than 15 minutes exposure within six feet for each person during screening. c) Family members of the school nurse? Yes. Family members of the person with COVID-19 likely had contact within 6 feet for more than 15 minutes.	a) Students? Unless there are symptoms, there is not a need for evaluation at this time. b) Teachers? Unless there are symptoms, there is not a need for evaluation at this time. c) Family members of the school nurse? If the family member develops symptoms, they should be evaluated.

**Minimal contact example:** School nurse has either mild cold-like symptoms or no symptoms, asks students/teachers quick screening questions, and sends to class.



## scenario 6 – answers (significant contact)



School nurse has been screening all students daily. Nurse wears face covering at all times. Nurse has significant contact, closer than 6 feet, to students as they enter the building. Nurse has significant contact, closer than 6 feet, with teachers as they enter the building. School nurse is diagnosed with COVID-19 on Wednesday.

Who is quarantined at home?	Who is evaluated by a health care provider for possible testing?
a) Students? Yes, significant contact may be less than a combined 15 minutes of exposure within six feet for each person during screening. b) Teachers? Yes, significant contact may be less than a combined 15 minutes of exposure within six feet for each person during screening. c) Family members of the school nurse? Yes. Family members of the person with COVID-19 likely had contact within 6 feet for more than 15 minutes.	a) Students? Unless there are symptoms, there is not a need for evaluation at this time. b) Teachers? Unless there are symptoms, there is not a need for evaluation at this time. c) Family members of the school nurse? If the family member develops symptoms, they should be evaluated.

**Significant contact example:** School nurse has severe cough, asks students/teachers detailed screening questions, takes temperature, then sends to class.





## scenario 7

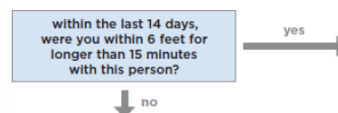
Student participates in volleyball\*. Teammates have closer than 6 feet contact for more than 15 minutes regularly during practice. Student has symptoms consistent with COVID-19, alerts team and is diagnosed with COVID-19.

Who is quarantined at home?	Who is evaluated by a health care provider for possible testing?
a) Teammates/coach? b) Classmates of the well students on the volleyball team? c) Classmates of the positive player? d) Family members of the positive player? e) Family members of the teammates?	a) Teammates/coach? b) Classmates of the well students on the volleyball team? c) Classmates of the positive player? d) Family members of the positive player? e) Family members of the teammates?

\*In general, team and contact sports participants have a presumed unprotected contact within 6 feet for at least 15 minutes.



## scenario 7 - answers



Student participates in volleyball\*. Teammates have closer than 6 feet contact for more than 15 minutes regularly during practice. Student has symptoms consistent with COVID-19, alerts team and is diagnosed with COVID-19.

Who is quarantined at home?	Who is evaluated by a health care provider for possible testing?
a) Teammates/coach? <b>Yes, teammates/coach needs to quarantine.</b> b) Classmates of the well students on the volleyball team? <b>No. Even if the test results are positive, secondary contacts (i.e. contacts of contacts) do not need to quarantine.</b> c) Classmates of the positive player? <b>Yes, anyone who had contact within 6 feet for more than 15 minutes should quarantine at home.</b> d) Family members of the positive player? <b>Yes. Family members of the person with COVID-19 likely had contact within 6 feet for more than 15 minutes.</b> e) Family members of the teammates: <b>If the teammates are without symptoms, family members do not need to quarantine at home. If teammates are positive, families of teammates should quarantine at home.</b>	a) Teammates/coach? <b>If the teammates/coach develops symptoms, they should be evaluated.</b> b) Classmates of the well students on the volleyball team? <b>No, no direct exposure to the COVID-19 positive student.</b> c) Classmates of the positive player? <b>If the classmate develops symptoms, they should be evaluated.</b> d) Family members of the positive player? <b>If the family members of the positive player develop symptoms, they should be evaluated.</b> e) Family members of the teammates? <b>Unless there are symptoms, there is not a need for evaluation at this time.</b>

\*In general, team and contact sports participants have a presumed unprotected contact within 6 feet for at least 15 minutes.



## scenario 8

Soccer players A & B participate in 2-hour practices with face uncovered. Player A does not wear his face covering consistently while in class. There are no symptoms. A fellow soccer player, Player B, is positive for COVID-19. Unlike his teammate, Player B wears his face covering consistently while in class.

Who is quarantined at home?	Who is evaluated by a health care provider for possible testing?
<ul style="list-style-type: none"> <li>a) Teammates/coach?</li> <li>b) Classmates of Player A, the classmate who does not wear his face covering consistently?</li> <li>c) Classmates of Player B, the classmate who was positive?</li> <li>d) Family members of Player A?</li> <li>e) Family members of Player B?</li> </ul>	<ul style="list-style-type: none"> <li>a) Teammates/coach?</li> <li>b) Classmates of Player A, the classmate who does not wear his face covering consistently?</li> <li>c) Classmates of Player B, the classmate who was positive?</li> <li>d) Family members of Player A?</li> <li>e) Family members of Player B?</li> </ul>

\*In general, team and contact sports participants have a presumed unprotected contact within 6 feet for at least 15 minutes.



## scenario 8 - answers

Soccer players A & B participate in 2-hour practices with face uncovered. Player A does not wear his face covering consistently while in class. There are no symptoms. A fellow soccer player, Player B, is positive for COVID-19. Unlike his teammate, Player B wears his face covering consistently while in class.

Who is quarantined at home?	Who is evaluated by a health care provider for possible testing?
<ul style="list-style-type: none"> <li>a) Teammates/coach? <b>Yes, teammates, including player A and coach likely had exposure longer than 15 minutes within 6 feet.</b></li> <li>b) Classmates of Player A, the student who does not wear his face covering consistently? <b>No. Secondary contacts (i.e. contacts of contacts) do not need to be quarantined.</b></li> <li>c) Classmates of Player B, the classmate who was positive? <b>Yes, anyone who was within 6 feet for longer than 15 minutes should quarantine at home.</b></li> <li>d) Family members of Player A? <b>Family members of the well player do not need to quarantine at this time because he does not have a positive test.</b></li> <li>e) Family members of Player B? <b>Yes, family members of Player B, the player with COVID-19, likely had contact within 6 for more than 15 minutes.</b></li> </ul>	<ul style="list-style-type: none"> <li>a) Teammates/coach? <b>If the teammates/coach develop symptoms they should be evaluated.</b></li> <li>b) Classmates of Player A, the student who does not wear his face covering consistently? <b>No, no direct exposure to the COVID-19 positive classmate.</b></li> <li>c) Classmates of Player B, the classmate who was positive? <b>If the classmates develop symptoms, they should be evaluated.</b></li> <li>d) Family members of Player A? <b>Family members of the well player do not require evaluation.</b></li> <li>e) Family members of Player B? <b>If the family member(s) of Player B develop symptoms they should be evaluated.</b></li> </ul>

\*In general, team and contact sports participants have a presumed unprotected contact within 6 feet for at least 15 minutes.





## scenario 9

Student with fever of 101 degrees for 24 hours on a Saturday. No fever since that time, but has been given fever-reducing medications. No other symptoms. No exposure history. Student has not been evaluated by a health care provider.

Who is quarantined at home?	Who is evaluated by a health care provider for possible testing?
a) Student? b) Classmates/teacher? c) Family?	a) Student? b) Classmates/teacher? c) Family?



## scenario 9 – answers

symptoms: within the last 48 hours, have you had any of the following signs and symptoms of illness?

<input type="checkbox"/> new cough (or change in baseline)	<input type="checkbox"/> vomiting/diarrhea
<input type="checkbox"/> fever (≥100.4°F)	<input type="checkbox"/> abdominal pain
<input type="checkbox"/> new onset severe headache	<input type="checkbox"/> loss of taste/smell
<input type="checkbox"/> sore throat	

↓ yes for any symptom

seek virtual or in-person evaluation by a health care provider

Student with fever of 101 degrees for 24 hours on a Saturday. No fever since that time, but has been given fever-reducing medications. No other symptoms. No exposure history. Student has not been evaluated by a health care provider.

Who is quarantined at home?	Who is evaluated by a health care provider for possible testing?
a) Student? <b>Student should be evaluated by a health care provider. If no evaluation, isolate at home for 10 days.</b> b) Classmates/teacher? <b>If student is diagnosed with COVID-19 or no diagnosis, quarantine at home for 14 days.</b> c) Family? <b>If student is diagnosed with COVID-19 or no diagnosis, quarantine at home for 14 days.</b>	a) Student? <b>Although there are no other minor symptoms, this student is using fever-reducing medications. To be safe, this child should be evaluated by a medical provider.</b> b) Classmates/teacher? <b>If the classmate/teacher develops symptoms, they should be evaluated.</b> c) Family? <b>If the family member develops symptoms, they should be evaluated.</b>

*Isolate and quarantine are used in this scenario. For clarification, the definitions are:*

• *Isolate – Separate a sick or contagious person from others who are not sick*

• *Quarantine – Separate or restrict movement of people who were exposed to a contagious illness to see if they become sick*



## scenario 10

Student with fever, cough and loss of smell on Friday evening. Attended school all week. Fever resolved Saturday afternoon. Cough resolved Sunday. Still loss of smell. No known COVID-19 exposures.

Who is quarantined at home?	Who is evaluated by a health care provider for possible testing?
a) Student? b) Classmates/teacher? c) Family members?	a) Student? b) Classmates/teacher? c) Family members?



## scenario 10 - answers

symptoms: within the last 48 hours, have you had any of the following signs and symptoms of illness?

<input type="checkbox"/> new cough (or change in baseline)	<input type="checkbox"/> vomiting/diarrhea
<input type="checkbox"/> fever (≥100.4°F)	<input type="checkbox"/> abdominal pain
<input type="checkbox"/> new onset severe headache	<input type="checkbox"/> loss of taste/smell
<input type="checkbox"/> sore throat	

↓ yes for any symptom

seek virtual or in-person evaluation by a health care provider

Student with fever, cough and loss of smell on Friday evening. Attended school all week. Fever resolved Saturday afternoon. Cough resolved Sunday. Still loss of smell. No known COVID-19 exposures.

Who is quarantined at home?	Who is evaluated by a health care provider for possible testing?
a) Student? <b>This student needs to be evaluated by a health care provider. If no evaluation, the student should isolate at home for 10 days.</b> b) Classmates/teacher? <b>If diagnosed with COVID-19 or no diagnosis, quarantine at home for 14 days.</b> c) Family members? <b>If diagnosed with COVID-19 or no diagnosis, quarantine at home for 14 days.</b>	a) Student? <b>This student with symptoms should be evaluated by a health care provider.</b> b) Classmates/teacher? <b>If the classmates/teacher develop symptoms they should be evaluated.</b> c) Family members? <b>If the family members develop symptoms they should be evaluated.</b>

Isolate and quarantine are used in this scenario. For clarification, the definitions are:

- Isolate – Separate a sick or contagious person from others who are not sick
- Quarantine – Separate or restrict movement of people who were exposed to a contagious illness to see if they become sick



# scenario 11

Student with fever, diarrhea and vomiting for 24 hours at home. No fever or vomiting for the last 24 hours but continues with diarrhea.

Who is quarantined at home?	Who is evaluated by a health care provider for possible testing?
a) Student? b) Classmates/teacher? c) Family members?	a) Student? b) Classmates/teacher? c) Family members?



## scenario 11 - answers

symptoms: within the last 48 hours, have you had any of the following signs and symptoms of illness?

☐ new cough (or change in baseline)
 ☐ vomiting/diarrhea

☐ fever (≥100.4°F)
 ☐ abdominal pain

☐ new onset severe headache
 ☐ loss of taste/smell

☐ sore throat

↓ yes for any symptom

seek virtual or in-person evaluation by a health care provider.

Student with fever, diarrhea and vomiting for 24 hours at home. No fever or vomiting for the last 24 hours but continues with diarrhea.

Who is quarantined at home?	Who is evaluated by a health care provider for possible testing?
a) Student? <b>This student needs to be evaluated by a health care provider. If no evaluation, the student should isolate at home for 10 days.</b> b) Classmates/teacher? <b>If diagnosed with COVID-19 or no diagnosis, quarantine at home for 14 days.</b> c) Family members? <b>If diagnosed with COVID-19 or no diagnosis, quarantine at home for 14 days.</b>	a) Student? <b>This student should be evaluated by a health care provider to determine if COVID-19 testing is needed. If tested for COVID, return to school will depend on testing results.</b> b) Classmates/teacher? <b>If a classmate/teacher develops symptoms, they should be evaluated.</b> c) Family members? <b>If a family member develops symptoms, they should be evaluated.</b>

*Isolate and quarantine are used in this scenario. For clarification, the definitions are:*

•*Isolate* – Separate a sick or contagious person from others who are not sick

•*Quarantine* – Separate or restrict movement of people who were exposed to a contagious illness to see if they become sick



## scenario 12

Student's parents both test positive for COVID-19. Student is asymptomatic for COVID-19 symptoms. The local health department recommends student quarantine. On day 7 of quarantine, the family has student tested for COVID-19. Test is negative.

Who is quarantined at home?	Who is evaluated by a health care provider for possible testing?
a) Student? b) Classmates/teacher? c) Family members?	a) Student? b) Classmates/teacher? c) Family members?

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## scenario 12 - answers

diagnosis of COVID-19  
(notify school district and health department of positive)  
Isolate at home  
return to school after:  
• 24 hours afebrile, without fever-reducing medicines  
• AND 10 days since first symptoms  
• AND symptoms improving

Student's parents both test positive for COVID. Student is asymptomatic for COVID-19 symptoms. The local health department recommends student quarantine. On day 7 of quarantine, the family has student tested for COVID-19. Test is negative.

Who is quarantined at home?	Who is evaluated by a health care provider for possible testing?
a) Student? <b>Yes. Student must quarantine for 17 more days* even with a negative test. If both parents isolate away from student, quarantine will be 14 days from last day of exposure.</b> b) Classmates/teacher? <b>No, secondary contacts (i.e. contacts of contacts) do not need to be quarantined.</b> c) Family members? <b>This depends. Other exposed family members should quarantine. Positive family members should isolate from remaining family members.</b>	a) Student? <b>If the student develops symptoms, they should be evaluated.</b> b) Classmates/teacher? <b>If the classmates/teacher develop symptoms they should be evaluated.</b> c) Family members? <b>Other exposed family members should be evaluated if they develop symptoms.</b>

\*Quarantine = 14 days from the last day of exposure.  
COVID isolation = 10 days.  
10 (isolation) + 14 (quarantine) = 24 total days.  
(24-7=17 more days)

Isolate and quarantine are used in this scenario. For clarification, the definitions are:  
• Isolate – Separate a sick or contagious person from others who are not sick  
• Quarantine – Separate or restrict movement of people who were exposed to a contagious illness to see if they become sick

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